Errata for Math Mammoth Grade 3, 2024 edition

Grade 3-A Student Worktext

Chapter 3

Zero and One in Multiplication (student worktext p. 102)

The first teaching box, left side shows 5 empty groups but the multiplication is 4 × 0. There should only be four empty groups, like this:



(Error noted Sep 17, 2026)

Chapter 4

Multiplication Table of 8 (student worktext p. 162)

Puzzle corner, last exercise. The second line has ☐ + ☐ = 24.
It should be ☐ + ☐ =15.

(Error noted Dec 2, 2025)

Grade 3-A Answer Key

Chapter 1

Mental Math with Three-Digit Numbers (student worktext p. 30)

#4. a. The answers should be 259, 89, 239 instead of 269, 89, 249.

(Error noted Jul 29, 2024)

A Letter for the Unknown 1 (student worktext p. 32)

#2. a. The answer partially uses 65 instead of 56. The answer should be:

$41 + x = 56$ or $x + 41 = 56$ or $x = 56 - 41$ or $56 - 41 = x$. Solution: $x = 15$. Ann needs 15 more pins.

(Error noted Aug 15, 2024)

The Connection with Addition and Subtraction (student worktext p. 35)

#4. a. The answer uses 660 instead of 650. The answer should be:

560 + *x* = 650 or *x* + 560 = 650; *x* = 90

(Error noted Aug 15, 2024)

Review Chapter 1 (student worktext p. 41)

The answers for 6, 7, 8, and 9 were not matching the worktext. The correct answers are:

6. a. 3, 5
   b. 3, 4
   c. 8, 7

7. Student equations will vary; check the student's equations. For example:
   a. N = 21 + 17 – 5. N = 33. The squirrel has 33 nuts now.
   b. 15 + 5 + M = 28. M = 8. He still needs $8.

8. The numbers in the list are skip-counting by 7. When you add 7 repeatedly, every other number is even and every other number is odd. Since 32, the last number in the list, is even, the next number will be odd.

9. a. 6 b. 7 c. 6

(Errors noted Aug 5, 2024)

Chapter 3

Many Times the Same Group (student worktext p. 90)

#3a. The last two lines of the answer had an error. This is the corrected answer:

a. 3 + 3 + 3 + 3
4 groups of 3 chicks in each.
4 × 3 chicks = 12 chicks

(Error noted Sep 18, 2025)

Understanding Word Problems, Part 1 (student worktext p. 100)

#2c. Had $13 instead of $12. The correct answer is: $13 + 5 × $5 = $38

(Error noted Sep 18, 2025)

Multiplication in Two Ways (student worktext p. 109)

#7c. Had this: 3 × 4 = 12 You can make three groups of sticks.

Should be : 3 × 7 = 21 or 7 × 3 = 21. The array has seven rows.

(Error noted Nov 13, 2025)

Chapter 4

Multiplication Table of 4

#1. The skip-counting lists should be listed in the opposite order, so that the skip-counting list by 2s is listed first, and the list by 4s is listed second.

(Error noted Nov 13, 2025)

#9b. The final answer for the number of legs was wrong. The corrected answer is:
b. 3 × 4 + 7 × 2 = 26. They have 26 legs in total.

(Error noted Oct 24, 2024)

Multiplication Table of 9 (student worktext p. 152)

#2d. The final answer should be 315, not 288, like this:

d. 9 × 35
350 − 35
315

(Error noted Nov 18, 2025)

Chapter 5

Clock to the Minute

#5. b. 5:24 and 5:34
Should be: 5:23 and 5:33

(Error noted Feb 23, 2026)

Grade 3-B Answer Key

Chapter 7

Mixed Review Chapter 7

#1b. The answer is given as: 65, 665, 333

Should be: 63, 663, 333

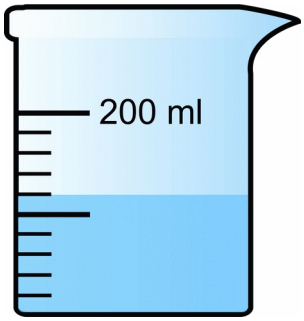
(Error noted May 4, 2026)

Chapter 9

Milliliters and Liters

#5c. The answer given is 1,200 ml. Should be 120 ml.

#5c also... the image is erroneous, in the fact that the scaling does not start at the bottom of the beaker. The correct image is below.



(Errors noted May 7 and May 12, 2025)

Chapter 10

Comparing Fractions 1

#3 d. has 3/8 > 3/10. The correct answer: (cross out; the wholes are not the same size)

#4 Has: Hazel is correct. While both fractions are equal to one whole, in this case the wholes are not the same size.

Corrected or amended answer:

This question is meant to provide a discussion starter, to prompt a discussion about these concepts. We're not looking for any particular "correct answer" from the student(s).

Neither child is totally correct. Finn is correct in the fact that the fractions 6/6 and 4/4 are equal, but the images do not show that or prove that, because the wholes are not the same size.

Hazel is correct in the fact that one of them has "more to eat" and is bigger. However, she also claims that Finn is totally wrong, that 6/6 and 4/4 are not equal… yet they are, so she's incorrect in that respect.

The main point is, since the wholes are not the same size, we cannot use these images to prove any claims about comparisons or equality.

(Errors noted Mar 28, 2026)

Cumulative Reviews Answer Key

Cumulative Review, Chapters 1-4

#4b. The answer was given as: $6 + 7 \times (4 - 2) = 26$

The answer should be $6 + 7 \times (4 - 2) = \mathbf{20}$

(Error noted Dec 12, 2024)

Tests Answer Key

Chapter 2 Test

#6d. The answer was given as 320, but should be 310.

(Error noted Sep 3, 2026)